

How to reduce waste at school



A.1

Guess what kind of waste is produced most in schools by ranking the following types from 1 to 7 (1 = the most produced, 7 = the least produced) (NOTE: some might have the same rate):

Waste category	Your guess	According to the chart	Your school
Textiles			
Glass			
Food			
Paper and card			
Plastic			
Garden waste			
Metals			

Now check whether your guess is correct by looking at the chart in the appendix and completing the 2nd column in the table above. Is there anything that surprises you?

Then fill in the last column with the kind of waste that you feel is most often found at your school:

Coca-Cola cans, fizzy drink cans, energy drink cans, foiled chocolate paper, scrap paper, sweet wrappers, orange peel, banana peel, organic waste, food waste from the cafeteria, paper towels, plastic packaging, plastic wrappers, glass bottles, broken school supplies, cardboard packaging, plastic yoghurt containers, disposable coffee cups, fabric scraps, used art supplies and products, broken desks and chairs ...

A.2

Read the text about the 3 Rs and write a short definition of each R in the table below.

> <https://roguedisposal.com/resources/education/recycling/exploring-the-three-rs-of-waste-management-reduce-reuse-recycle>



Then think about 2 activities that might be possible at your school for each category.

Re-	Definition	Activities
Reuse		
Reduce		
Recycle		



In your group, discuss and decide on a minimum of three measures you want to take at your school. Try to vary between the three Rs.

Measures to take at our school	
1	
2	
3	



> **Additional online activity 4:** Go online and learn more about food waste in US-American high schools.



In your group, create one page on which you provide background information on the topic and suggest solutions and ideas to carry out with your club.