

4 Linguistic and individual reflection

A.1

Grammar practice in connection with the topic of sustainability

Work in pairs. Form if-sentences to express a hypothesis with the words/phrases given (your partner knows the solution). Take turns after each sentence.

A

1	use reusable water bottles – avoid a lot of plastic waste
2	<i>If we rode our bikes to school regularly, we would improve our fitness level.</i>
3	repair broken items – reduce heavy transportation
4	<i>If we didn't overuse electronic gadgets, we would save a lot of energy.</i>
5	provide our colleagues with information – more aware of environmental issues
6	<i>If we bought local products, we would support local farmers.</i>
7	grow our own vegetables – not have to buy them
8	<i>If we ate less fish, big companies would stop polluting our oceans.</i>
9	take care of our items – not have to throw them away so soon
10	<i>If we bought only what we needed, we would reduce a lot of waste.</i>

B

1	<i>If we used reusable water bottles, we would avoid a lot of plastic waste.</i>
2	ride the bike to school regularly – improve your fitness level
3	<i>If we repaired broken items, we could reduce heavy transportation.</i>
4	not overuse electronic gadgets – save energy
5	<i>If we provided our colleagues with useful information, they would be more aware of environmental issues.</i>
6	buy local products – support local farmers
7	<i>If we grew our own vegetables, we wouldn't have to buy them.</i>
8	eat less fish – big companies stop polluting our oceans
9	<i>If we took care of our items, we wouldn't have to throw them away so soon.</i>
10	buy only what you need – reduce a lot of waste



> **Additional online activity 7:** Go online and work more on the use of if-clauses.



A.2

Work in pairs. Form sentences with the given expressions. Use passive structures to give your sentences a stronger impact. Depending on the message you want to express, you can form positive or negative sentences. Take turns. You will find (example) solutions on an extra sheet.

e.g. Paper waste must be reduced by all means necessary. Online shopping should be avoided.

What (noun)	Modal verb	How (verb)
paper waste	must	support
plastic waste	have to	avoid
electricity	might	reduce
electronic devices	may	limit
online shopping	should	launch
heavy traffic	need to	save
individual traffic	must not	repair
public transport		minimize
broken items		throw away
local products		buy
local farmers		purchase
local shops		increase
information campaign		reuse
		preserve



> **Additional online activity 8:** Go online and practice using the gerund.



B.1

Personal reflection

I have learned useful vocabulary and phrases to talk about environmental issues

Complete the chart with the 7 most important ones.

0	<i>to dispose of something</i>
1	
2	
3	
4	
5	
6	
7	

B.2

I am able to argue for my cause and to convince other people by using different grammatical structures (e.g. conditional clauses, passive structures, gerund).

Choose 3 topics you now know more about and formulate 3 convincing statements as in the example given.

Online shopping	
Convincing	<i>If people didn't buy so much online, we would avoid a lot of packaging waste.</i>
	<i>People need to be persuaded not to shop online.</i>
	<i>Informing people about the bad effects of online shopping might have a huge impact on our environment.</i>

Topic:	
Convincing	

Topic:	
Convincing	

Topic:	
Convincing	



Additional online activities: *Go online and test your own skills and knowledge about sustainability.*



> Activity 9



> Activity 10

C

Further areas of interest

Write down what else you would like to know about the topic.