Discussing measures for a sustainable school

After having acquired a lot of useful background information and having collected many ideas on how to implement these measures at your school, your club needs to decide on the first steps it is going to take. Of course, you want to convince your club members in a planned panel discussion that your topic and your ideas (waste/shopping/mobility) are the most important.





Preparing the panel discussion

Get together in your expert group (waste/shopping/mobility) and prepare arguments why your topic is the most important one. Your one-page handout serves as the basis for your upcoming panel discussion. Add further notes and ideas on an additional piece of paper. Make sure to also think about the other groups' arguments and try to prepare counterarguments.

I see your point but ...

I've never thought about it like that before. I suppose you could be right.

I completely agree.

I think we're on the same page.

While I am with you as far as is concerned, I don't agree with ...

I strongly disagree with ...

I'm not sure if I agree. What do you think about...?

I'm not convinced. Wouldn't you say ... is more critical than that?

Sorry, but I have to disagree. I don't find that very relevant.

Maybe I'm wrong, but I believe that...





Holding the panel discussion

Your teacher is going to host the panel discussion with your fellow club members. You will be invited to present your topic and you should convince your classmates that YOUR topic is the most important one and that the club should focus on it first. Try to argue your point strongly but stick to the basic rules of respectful communication. At the end, you need to agree as a group which topic you want to start with. Also decide which of the topics should come second and third.





Creating a sustainability poster for your school

Now create a sustainability poster for your school. Get back into your expert groups (waste/shopping/mobility) and create a section of the poster for your topic. Explain why it is important (give facts, background information) and say what you want to do (explain the concrete measures). Be creative and convincing. Your schoolmates should be motivated by your design to actively contribute to a sustainable school.